

# ? How has Lincoln changed over time?

Enquiry Question	Sources	Activities	Vocabulary
<p><b>Who were the first people to live in Lincoln?</b></p>	<p>Photographs Maps Archaeological Discoveries</p>	<p><b>Lincoln Prehistory Information PowerPoint</b> In this PowerPoint, children will discover more about the first people to pass through and settle within the Lincoln area. Beginning with the Palaeolithic age – it will take them on a journey, using real discoveries, to paint a picture of what life was like up until the Iron Age.</p> <p><b>Lincoln Coins of the Past Activity</b> In this activity children will analyse six coins that were discovered in the Lincoln area. They will write about what they see and what they can infer from the discovery. Then can then compare the coins to modern day. An information poster is provided to discuss together.</p> <p><b>Fiskerton Boat Information Activity</b> In this activity children will discover more about the Fiskerton Log Boat that was discovered near the River Witham. They will have four questions to answer regarding the discovery, followed by the opportunity to write a paragraph about what the find means for the history in the area.</p> <p><b>Extended Task: Using the information about the discoveries, can you write about a typical day in the life during one of the prehistory time periods?</b></p>	<p>Mesolithic, Neolithic, flint, microliths, Brayford Pool, Roaring Meg Springs, Round Barrow, Lindon, Corieltauvi tribe, Fiskerton</p>
<p><b>How important was Lincoln in Roman Britain?</b></p>	<p>Maps Illustrations Photographs Archaeological Discoveries</p>	<p><b>Roman Lincoln Information PowerPoint</b> In this PowerPoint, children will discover more about the influence of the Romans in the area. They will be taken on a journey through time, beginning with their arrival, the creation of a new town and their eventual departure. Using historical evidence that still exists today – children will gain an idea on the Roman influence in the development of their town.</p> <p><b>Mapping Roman Remains Activity</b> After discussing the information PowerPoint with your class, children can begin to map some key locations within modern Lincoln, that point to signs of Roman occupation. A5 photocards of key locations are included – or you could take the class on a Lincoln walking tour to spot some of the sites!</p> <p><b>Roman Perspective Writing Activity</b> In this activity children will put themselves in the shoes of someone living in Roman Lincoln. They will need to apply what they have learned about daily life in the town, to write their own imaginative personal account of what it was like to live and work in the area.</p> <p><b>Mapping Roman Roads and Rivers Activity</b> In this activity, children will need to map the Roman roads and nearby rivers, which made the area attractive for Roman developments. They can then use this information to form an opinion on why it was a popular area.</p> <p><b>Extended Task: Can you produce your own Roman map of Lincoln?</b></p>	<p>The Fossey Way, Ermine Street, Ninth Hispanic Region, Lindum, Boudicca, Coloniae, Hypocaust, River Witham</p>

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<p><b>What happened to Lincoln after the Romans left?</b></p>	<p>Illustrations Maps Photographs of artefacts</p>	<p><b>Anglo-Saxon and Viking Lincoln PowerPoint</b> This presentation will explain the period of time after the departure of the Romans when first the Anglo-Saxons and then the Vikings had an enormous influence on Lincoln. They will learn about the buildings that were built and the trades that became prevalent.</p> <p><b>Changing Lincoln</b> Children will be tasked with reading information about Lincoln in the Iron Age, under Roman rule, under Anglo-Saxon rule and under Viking rule. They will be encouraged to pick out key facts and use them to consider how Lincoln developed and changed during these times.</p> <p><b>Viking Placenames</b> This map activity will ask children to highlight, on a map, places that have Viking influenced names. A guide of common Viking suffixes is provided to help them find them.</p> <p><b>Extended Task: Can you find out more about the designs on Viking coins?</b></p>	<p>Anglo-Saxon, Lindsey, Mercia, Saxon church, half pennigar, four-thing, runic inscriptions, bone comb.</p>
<p><b>Why was Lincoln such an important city in the Middle Ages?</b></p>	<p>Illustrations Photographs</p>	<p><b>Medieval Lincoln PowerPoint</b> This presentation will cover the time after the Battle of Hastings when Lincoln developed into a powerful city. It will cover the growth of the city through the buildings and the trades that helped it flourish. It will also cover religion and some of the struggles that Lincoln faced, both natural and man-made.</p> <p><b>Medieval Lincoln Timeline Activity</b> This sorting activity will ask children to organise key events from the period into chronological order. They will then be asked to consider which medieval event was most significant in Lincoln's history.</p> <p><b>Lincoln Cathedral booklet</b> Children will create an information book about Lincoln Cathedral using headings to scaffold their research. It will help them come to understand the importance of one of Lincoln's most iconic landmarks.</p> <p><b>Extended Task: Can you find out more about Lincoln Castle and its history?</b></p>	<p>Battle of Hastings, Normans, Lincoln Castle, Lucy Tower, Lincoln Cathedral, wool, Lincoln Scarlet, Lincoln Green, market, St Hugh of Avalon, Jews.</p>
<p><b>What impact did the Industrial Revolution and World Wars have on Lincoln?</b></p>	<p>Photographs Maps Census data Workhouse records</p>	<p><b>Industrial Lincoln PowerPoint</b> This presentation will teach children about how the Agricultural and Industrial Revolutions shaped Lincoln. It will then go on to explain how industry continued to thrive during both of the World Wars.</p> <p><b>Workhouse Analysis Activity</b> In this activity children will analyse the census from 1881 in small groups. Four different question prompt cards are included. These can be provided to the groups to then feedback what they find out to the rest of the group at the end of the lesson.</p> <p><b>Research a World War 1 Hero Activity</b> In this activity children will analyse the census and war memorial records to find out about a local war hero from World War 1. Question prompt cards are also included for the children to write about any discoveries they make.</p> <p><b>Extended Task: Research a World War 2 hero from the area.</b></p>	<p>Market, Agricultural Revolution, Industrial Revolution, turnpike roads, Fosdyke Canal, railway, ironworks, World War 1, Little Willie, tank, munitionettes, Zeppelin, memorial, World War 2, air raids, wartime production.</p>



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At the end of the local history enquiry, children should be given an opportunity to showcase their learning. Below are some ideas for how the children could present their learning about Lincoln.

**Opportunities to showcase learning**

**Build a mini-Museum with WW1 artefacts.**

**Create a tour booklet about Roman Lincoln.**

**Create a Non-Fiction book about Lincoln Cathedral.**

**Create a school display about Lincoln.**

**Build a mock website about Viking Places in Lincoln.**

**Write a short play about Roman life in Lincoln.**

**Hold an assembly which tells the story of Lincoln's industry.**



# Local History

Teacher's Pet is proud to be working alongside Historic England, to allow teachers in and around Lincoln, to enjoy our range of Local History resources.

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Teacher's Pet



Historic England







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## Who are Historic England?

Historic England protect, champion and save the places that define who we are and where we've come from as a nation. We care passionately about the stories they tell, the ideas they represent and the people who live, work and play among them.

At [Historic England Education](#) we want every child to be inspired by their local heritage and every teacher to have brilliant resources to use inside and outside the classroom.

**Our Heritage Schools programme aims to help school children develop an understanding of their local heritage and its significance to make sure that:**

-  Children develop a sense of pride in where they live
-  Children understand their local heritage and how it relates to the national story
- Teachers are more confident in making effective use of local heritage resources in delivering the curriculum
-  Local historic context is embedded in the school's curriculum
-  Heritage providers are more connected to the needs of local schools
-  Parents are engaged in their children's learning
-  Communities are more deeply involved in the life of the school