



a handle perhaps?

pointed edge?

What could they be?

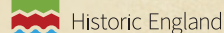
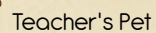
Imagine you have discovered the items to your left.  
What do you think they are?

Consider -

What time period is the item from?

What is the item made from?

What does it look like it was used for?



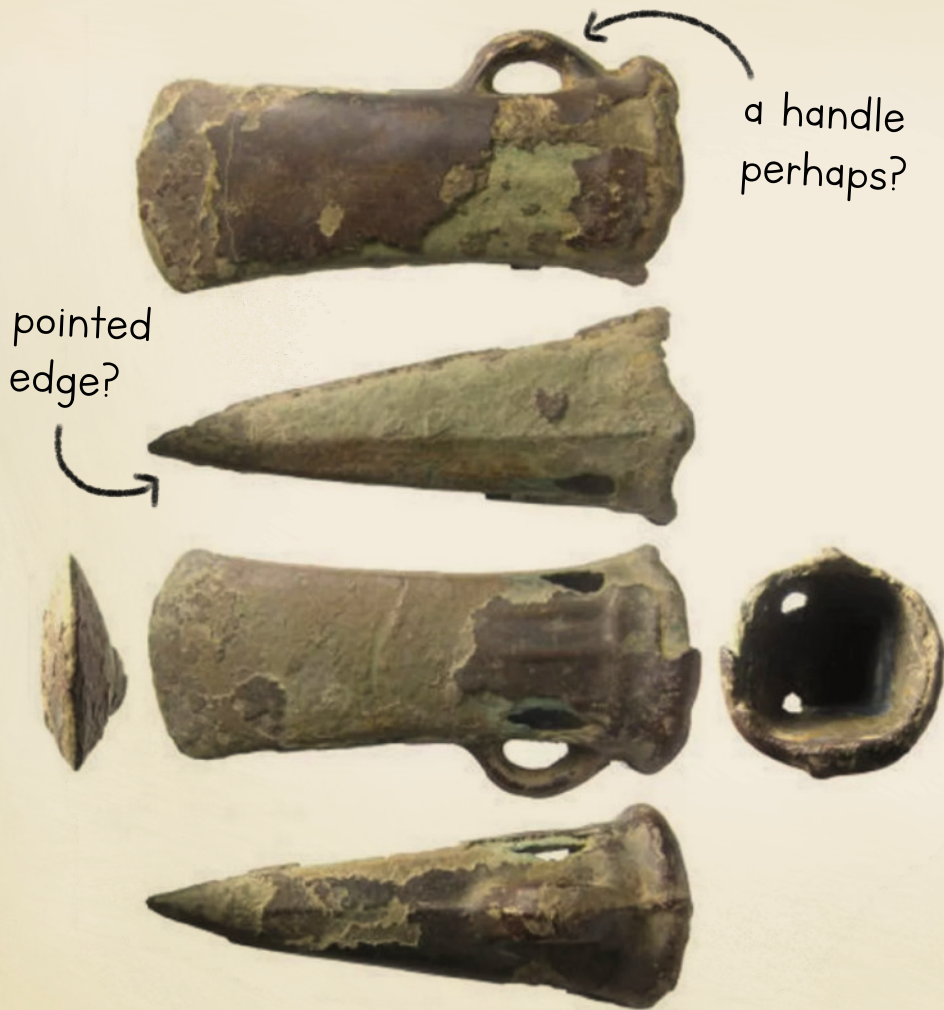
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# Who were the first people to live in Huddersfield?

## Archaeological Dig in Huddersfield



What could they be?

Imagine you have discovered the items to your left.  
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Consider -

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The items were found in the Lindley area of Huddersfield. They date back to around 1000 BC, meaning they belong to the Bronze Age.

These findings are Bronze Age axe heads. Often found in northern England in areas such as Yorkshire and Lincolnshire.

You may have noticed the sharp, axe shaped head - useful for cutting wood or attacking others! A small handle/lip would have attached the head to a wooden stick using leather straps.

During the Bronze Age, stone axes began to be replaced with axes with heads made from copper or bronze. This was more important as society focussed more on how to create effective weapons to defend themselves.



Teacher's Pet



Historic England

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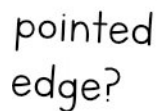


Huddersfield



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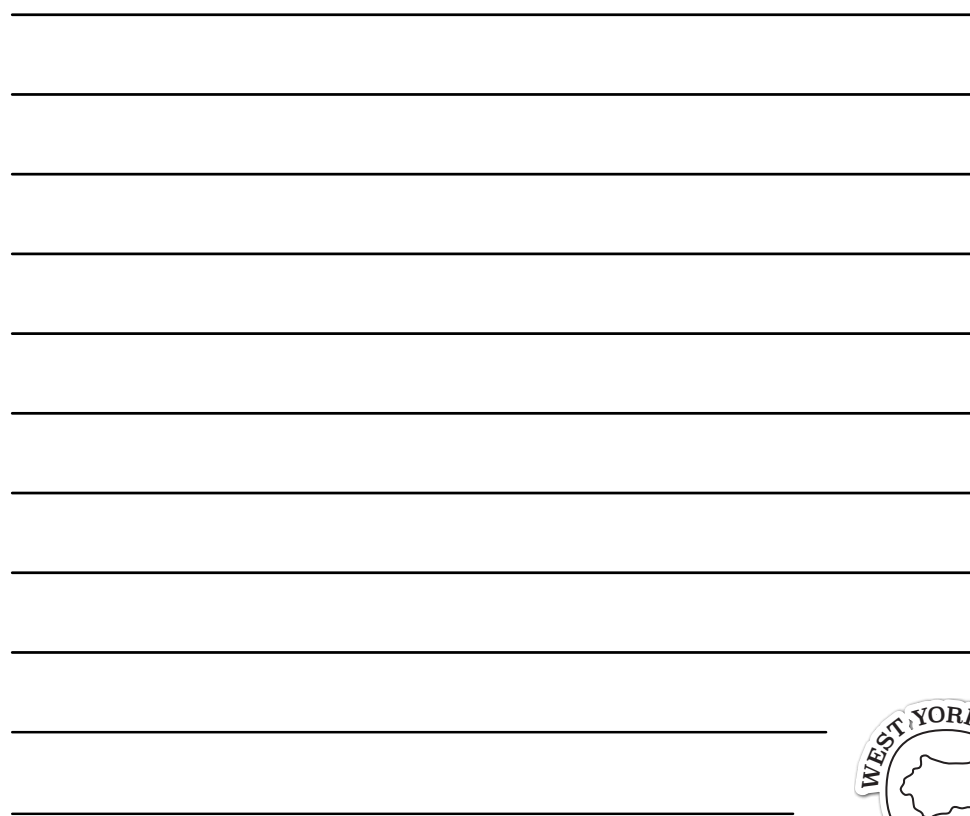
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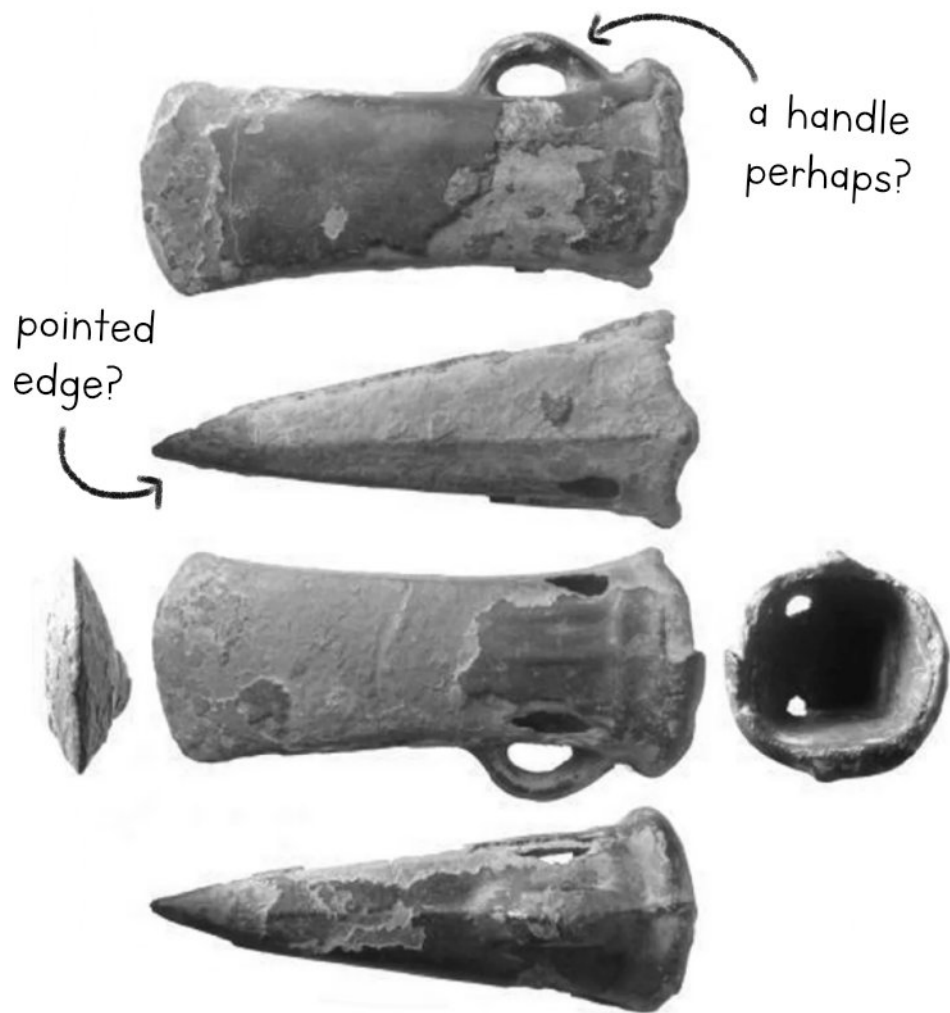
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Huddersfield

# Local History

Teacher's Pet is proud to be working alongside Historic England, to allow teachers in and around Huddersfield, to enjoy our range of Local History resources.

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Teacher's Pet



Historic England







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## Who are Historic England?

Historic England protect, champion and save the places that define who we are and where we've come from as a nation. We care passionately about the stories they tell, the ideas they represent and the people who live, work and play among them.

At [Historic England Education](https://www.historicengland.org.uk/education) we want every child to be inspired by their local heritage and every teacher to have brilliant resources to use inside and outside the classroom.

**Our Heritage Schools programme aims to help school children develop an understanding of their local heritage and its significance to make sure that:**

-  Children develop a sense of pride in where they live
-  Children understand their local heritage and how it relates to the national story
- ☒ Teachers are more confident in making effective use of local heritage resources in delivering the curriculum
-  Local historic context is embedded in the school's curriculum
-  Heritage providers are more connected to the needs of local schools
-  Parents are engaged in their children's learning
-  Communities are more deeply involved in the life of the school