









Teacher's Pet



Historic England



Huddersfield

Handwriting practice lines on a lined paper background.





Handwriting practice lines consisting of 18 horizontal lines.



Blank writing area with horizontal lines.



Blank lined area for writing.



Teacher's Pet



Historic England





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Historic England



Lined writing area for notes.

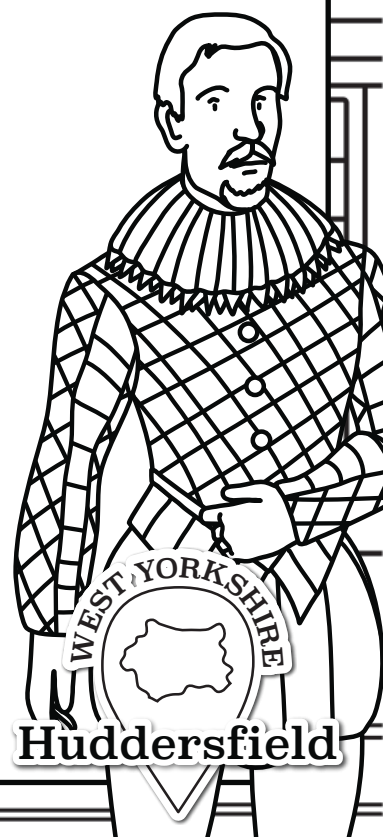


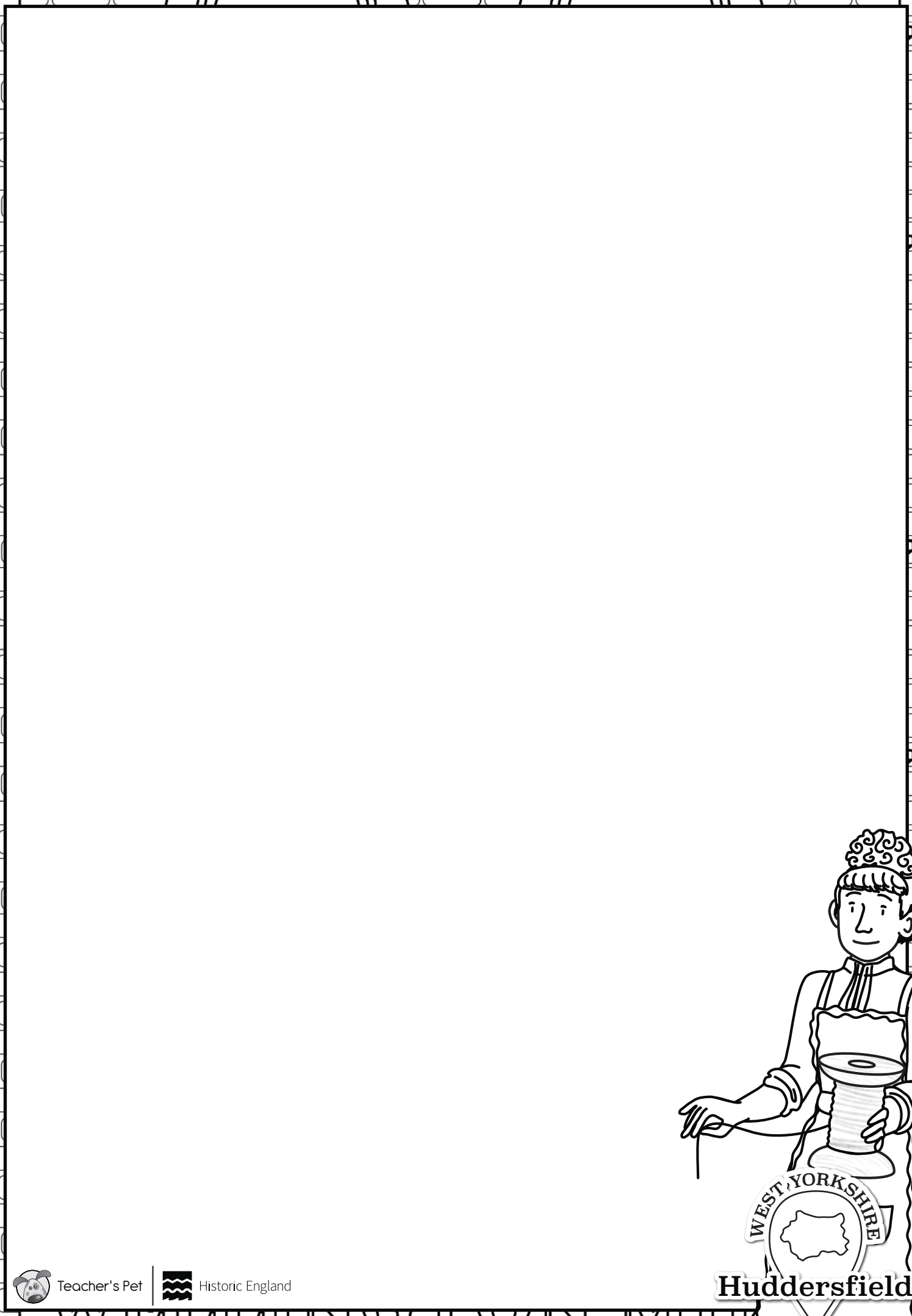


Handwriting practice lines consisting of 15 horizontal lines.



Handwriting practice lines consisting of 15 horizontal lines.





Teacher's Pet



Historic England

Huddersfield

Handwriting practice lines on a lined paper background.



Teacher's Pet



Historic England

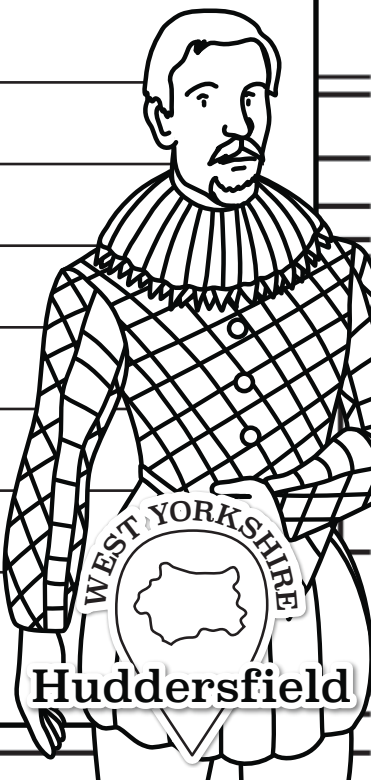
Huddersfield



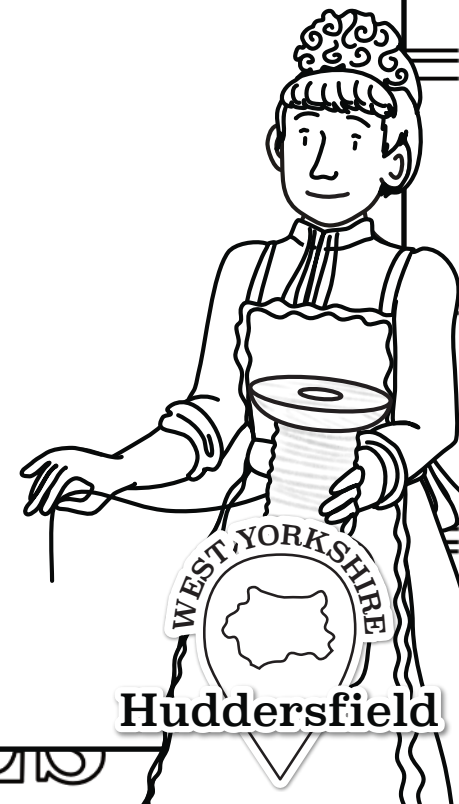
Handwriting practice lines consisting of 18 horizontal lines.



Blank writing area with horizontal lines.



Handwriting practice lines consisting of 18 horizontal lines.





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Local History

Teacher's Pet is proud to be working alongside Historic England, to allow teachers in and around Huddersfield, to enjoy our range of Local History resources.



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Historic England

Who are Historic England?

Historic England protect, champion and save the places that define who we are and where we've come from as a nation. We care passionately about the stories they tell, the ideas they represent and the people who live, work and play among them.

At [Historic England Education](#) we want every child to be inspired by their local heritage and every teacher to have brilliant resources to use inside and outside the classroom.

Our Heritage Schools programme aims to help school children develop an understanding of their local heritage and its significance to make sure that:

-  Children develop a sense of pride in where they live
-  Children understand their local heritage and how it relates to the national story
- ☒ Teachers are more confident in making effective use of local heritage resources in delivering the curriculum
-  Local historic context is embedded in the school's curriculum
-  Heritage providers are more connected to the needs of local schools
-  Parents are engaged in their children's learning
-  Communities are more deeply involved in the life of the school